

LESSON PLAN MATRIX-Gena Sullivan

Guiding Questions	Objectives	Assessment	Activities to support objectives and assessment
Title: Lesson One <u>Children of Yesterday and Today</u> Guiding Questions Question a How did the lives of children from the past differ from children of today? Question b What types of jobs did children of the past perform? Question c How do children of today work to help their families?	1. Students will be able to (SWBAT) Students will use primary source documents (photographs) and describe how children of the past are alike and different from children of today. 2. SWBAT Students will enter their ideas on a Venn diagram and then share their ideas with the class	Assessment- Students will use a Venn diagram to list ways in which the lives of the children in the photographs are alike and different from their own lives.	Description... Students will be given a variety of pictures of children from the past. They will work in groups to view and discuss the pictures. Students should discuss what the children in the pictures are doing. The students should determine how the children in the photographs are the same as and different from themselves. Each group will fill in an organizer (Venn diagram) to display these traits. Then, students will be expected to share their findings with the class.
Title: Lesson 2 <u>Toys and Games of the Past</u> Guiding Questions Question a What types of toys did children use in the past? Question b How do the toys from the past differ from toys children enjoy today? What types of toys did children and their parents make at home? What types of toys could children make today?	1. SWBAT Students will demonstrate their understanding that toys of the past were often home made by constructing a toy of their own from found objects. 2. SWBAT Students will describe their homemade toy.	Assessment- Students will discuss the past custom of home made toys and will construct a toy of their own using found objects. Then, students will draw a two sided picture depicting a toy from the past on one side and a toy of today on the other side.	Description... Students will investigate various toys from the past. They will determine how the toys from the past differ or resemble toys from the present. Students will learn that many toys from the past were homemade. Then, students will construct a toy of their own.

Title: Lesson 3 <u>Where Did Toys and Games of the Past Originate?</u> Guiding Questions Question a What types of toys did children use in the past? Question b Where did the toys originate? How did they get to America? Question c Can the areas where certain toys originated be located on a map of the world?	1. SWBAT Students will determine the country or continent of origin of certain toys and then locate the place on a map of the world.	Assessment- Using the map, students will connect toys to appropriate country or continent of origin.	Description... Students will investigate various toys from the past. They will determine where the toys originated and locate those areas on the map. Students will recognize that toys and games came from many parts of the world when immigrants came to America.
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